

Ad Hoc Student Assignment Committee

Student Assignment Considerations



- A. Provide targeted relief to schools with space constraints and large class sizes.
- B. Maintain class size guidelines across the system with a focus on creating equitable class sizes across all elementary schools.
- C. Regain and maintain dedicated classroom space for art, music, special education, and English Language Learner programs.
- D. Explore the use of buffer zones as a tool to manage future enrollment growth.
- E. Take into account major roadways and any traffic implications that will have an impact on the safety of students. Maximize walkability with a goal to aligning to “complete street” policy.
- F. Maximize geographical continuity by respecting the geographic boundaries of existing neighborhoods.
- G. Minimize the impact of any change on current students (i.e. explore options such as the grandfathering of current students and families).
- H. Redistrict an address only once in 6 years (current policy is 5 years).
- I. Consider impact of elementary student assignment on middle school feeder patterns.
- J. Consider capacity of core spaces (cafeteria, library, gym, etc.), in addition to the number of classrooms available.
- K. Plan with the goal of leaving some room for growth while accounting for known/expected future residential developments.
- L. Avoid creating socio-economic disproportionality in student assignments.
- M. Consider impact of reassignment on transportation efficiency and costs by minimizing the need for busing. Consider existing bus routes as a starting point.
- N. Consider impact of reassignment on programming costs (e.g. moving special education programs, modify curriculum delivery).

***Have additional feedback or ideas? We would love to hear them at
<https://goo.gl/dzNHfj>***