

**Harrington School
School Improvement Plan
2017-2018**

Site Council Members:

Orietta Barletta, Parent
Rucha Londhe, Parent
Lynne Sheeley, Parent

Kaitlin Evanson, Teacher
Shaun Dever, Teacher
KC Pyskaty, Teacher
Pamela Vaughan, Teacher

Michelle Dardeno, Community Member

André Pelletier, Assistant Principal (non-voting member)

Ann Ostrowski, Parent/Co Chair
Donna Bonarrigo, Principal/Co Chair

Harrington Elementary School Improvement Plan 2017-2018

Goal 1: Academic

Action	Implementation Steps	Completed	On Going	No Action
<p>1. Literacy: Continue to refine the Reading Workshop model</p>	<p>a) Implement small-group reading instruction in all grades b) Expand Word Study to all grades, using Fountas and Pinnell as Tier I phonics curriculum in K-Gr.2 c) Continue to incorporate Shared Reading and Interactive Read Aloud d) Explore ways to enhance students' written response to reading</p>			
<p>2. Mathematics: Continue to refine the Math Workshop model</p>	<p>a) Discuss and document, during PLC meetings, a variety of ways to differentiate math instruction b) Explore ways to utilize formative assessments to identify the needs of students c) Expand the use of Launch Lessons to more units</p>			
<p>3. Data Teams: Continue to increase collaboration between classroom teachers, reading teachers, math and reading coaches, special education teachers, METCO social worker, guidance counselor, and ELL teacher</p>	<p>a) Plan Data Team Meetings so all departments are represented b) Use 2016-17 EOY data to create intervention groups for the start of the year c) Create, distribute, and review intervention resources in grade-level PLCs and faculty meetings b) Continue to use Google Docs to document year-to-year data, interventions, and progress monitoring c) Continue Special Education data teams to examine effectiveness of targeted interventions for students with disabilities f) Clarify the purposes of Data Teams and Child Study Teams and the process for referral to CST</p>			

5. Supervision and Teacher Growth: Expand coaching to administrators and increase walkthroughs to include teacher teams	<ul style="list-style-type: none"> a) Create and implement a coaching schedule for each grade level PLC that includes the principal, assistant principal, math coach, and literacy coach b) Meet at one PLC time per month to study student work in literacy and math b) Encourage teacher teams to participate in instructional walkthroughs with math or literacy coach 			
4. Project-Based Learning (PBL): Begin to study Project-Based Learning as a possible platform for integrated curriculum and instruction	<ul style="list-style-type: none"> a) Explore PBL as an administrative team b) Expand the study of PBL methods to a PLC of interested teachers c) Study and discuss, as a faculty, the importance of student engagement and motivation 			
6. Technology: Expand the use of digital tools and reinforce cyber-safety and Acceptable Use Policy	<ul style="list-style-type: none"> a) Use the 4th grade model developed in 2016-17 to expand the use of word processing in 5th grade b) Implement cyber-safety lessons in grades 3-5 			

Harrington School Improvement Plan 2017-2018

Goal 2: Social Emotional

Action	Implementation Steps	Completed	On Going	No Action
<p>1. Positive Behavioral Intervention and Supports: Implement intervention and support system that is preventative and responsive to student needs</p>	<p>a) Gauge need of positive behavioral supports in kindergarten, first grade, and new students for b) Create groups with guidance counselor and social worker to work on targeted behaviors using specific programs (i.e., Social Thinking, Zones of Regulation) and informal interventions such as lunch groups c) Develop a communication tool to share data on progress monitoring for students receiving interventions d) Work with district behaviorists to develop and implement training for teachers, instructional assistants, and student support staff</p>			
<p>2. Learning Differences: Implement curriculum that promotes understanding of learning differences for students with disabilities</p>	<p>a) Implement lessons designed by Lexington staff at all grade levels b) Explore supplemental curriculum such as Understanding Our Differences</p>			
<p>3. Pro-social Behaviors: Review Responsive Classroom approach to enhance social-emotional learning and pilot Second Step in two grades</p>	<p>a) Convene a PLC of interested teachers to review how aspects of Responsive Classroom supports social-emotional learning and how class meeting time may be used b) Pilot Second Step curriculum in two grades/classrooms</p>			
<p>4. Build Resiliency in Students: Examine books currently used in Reading Workshop (Interactive Read-Aloud, Shared Reading, and Small-Group) for</p>	<p>a) Work with literacy teachers and coach and classroom teachers to identify books or stories with themes of resiliency and overcoming obstacles b) Explore ways to teach students to connect these narratives to their own lives</p>			

stories of resilience and overcoming obstacles				
5. All-HAWKS Meetings: Redesign the All-HAWKS meeting format to be more student centered and directed	<ul style="list-style-type: none"> a) Explore a more frequent schedule for students to assemble b) Design a format to involve 5th grade leaders as emcees for the meetings c) Convene a staff committee to decide on topics for meetings 			

Harrington School Improvement Plan 2017-2018

Goal 3: School Safety

Action	Implementation Steps	Completed	On Going	No Action
<p>1. REMS Team: Review school safety procedures and provide informational sessions, professional learning opportunities, and collaboration opportunities with staff, students, parents, public safety staff and the greater Harrington School Community.</p>	<p>a) Meet quarterly to review safety protocols and plan trainings b) Develop information for parents regarding safety planning and evacuation protocols c) Provide ALICE training to new staff members and refresher training to returning staff d) Plan non-traditional evacuations (i.e., blocked exits) with children</p>			

Elementary School Improvement Plan 2017-2018

Goal 4: Parent Education and Collaborative Engagement

Action	Implementation Steps	Completed	On Going	No Action
1. Let's Chat: Offer a series of forums for parents in October, November, January, March, and May	a) Offer a Let's Chat on the upcoming year in October, b) Discuss other possible topics during School Site Council October meeting			
2. Book Club: Offer a parent book club on the topic of Resiliency	a) Determine a book in consultation with guidance counselor, social worker, and Director of Guidance in September and choose a date for club meeting in late January/early February b) Publicize book choice beginning in October c) Assess interest and participation, and determine possible future Book Club topics			
3. School Newsletter: Create a monthly school newsletter with school, department and grade-level updates and information.	a) Determine content of newsletter with input from the Administrative Leadership Team Advisory Council b) Beginning in January 2018, distribute digital copies with paper copies only to families who request it			