



Better Beginnings

New Educators Learning Together

Who's Who?

Bob Harris - *Assistant Superintendent of Human Resources*

Co-Coordinator for Better Beginnings:

Kim Rogerson - *School Psychologist, Bowman and Harrington Elementary School*

Ellen Silberman - *Grade Five Teacher, Estabrook Elementary School*

Christine Sullivan - *Spanish Teacher, Lexington High School*

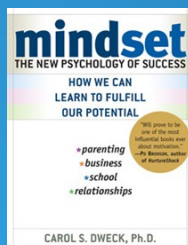
Avon Lewis - *Science Teacher, Lexington High School and Mentor Coordinator*

What Is Better Beginnings?

- Required by DESE for Professional License
- Fosters community among cohorts of those new to the system
- Highlights Lexington Public Schools' commitment to continuous learning
- An induction program that includes mentoring and professional learning courses

Growth Mindset

Watch the short video clip and pay attention to what you are thinking as you hear what Carol Dweck has to say about Growth Mindset.



Growth Mindset

What does Growth Mindset mean for us as adult learners, not just educators?

Discuss at your table.

Advisor/Advisee Groups

<u>Advisor</u>	<u>Advisees</u>
Kim Rogerson	Special Educators, Guidance Counselors, and other non-traditional classroom educators
Ellen Silberman	Elementary School Educators
Christine Sullivan	Middle and High School Educators

Track Explanations

Track One: 0-2 years experience

Track Two: 1-4 years experience

Track Three: +5 years experience

Better Beginnings Expectations

Year One

Track One	Track Two	Track Three
Four core courses and 3 electives	Four core courses and 2 electives	Four core courses and 1 elective
One to One mentoring	One to One mentoring	One to One mentoring

Better Beginnings Expectations

Optional: For one LPS in-house graduate credit (to be used toward lane changes), participants can take 6 elective courses instead of the number required by your track.

Year Two and Year Three Expectations

After year one, what is expected of new educators?

Pre Professional Status Teachers

Year Two

Track One	Track Two	Track Three
<i>Effective Teaching</i> Course (1 or 2 credit)	<i>Effective Teaching</i> Course (1 or 2 credit)	One Elective from LPS Professional Learning Catalogue (or in year three)
One to One mentoring		

Pre Professional Status Teachers

Year Three

Track One	Track Two	Track Three
One Elective from LPS Professional Learning Catalogue	One Elective from LPS Professional Learning Catalogue	One Elective from LPS Professional Learning Catalogue (or in year two)
One to one mentoring		