

**Jonas Clarke Middle School  
School Improvement Plan  
2017-2018**

**2017-2018 Site Council Members:**

Amy Selinger, Parent

Jennifer Roney, Parent

Christina Cohen, Parent

Cathy Swan, Parent

Angela Chang, Parent

Anne Witt, Teacher

Kerry Richmond, Teacher

Tiffany Zides, Teacher

Casey, Siagel, Teacher

Anna W. Monaco, Principal

Mary Barry-Ng, Assistant Principal / recorder and non voting member

Jonathan Wettstone, Assistant Principal / recorder and non voting member

# Jonas Clarke Middle School Improvement Plan 2017-2018

## Goal 1: Improve Academic Performance for All Students

| Action                                                                                                       | Implementation Steps                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Completed | On Going | No Action |
|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|-----------|
| Continue to refine the RtI process at the secondary level by focusing on Tier 1 instructional practices      | <ol style="list-style-type: none"> <li>1. Work with the Department and MS administrators to identify instructional practices in the classroom that allow students the opportunity to make their thinking visible.</li> <li>2. Support teachers participating in learning walkthroughs and peer observations for the purpose of identifying effective instructional strategies.</li> <li>3. Utilize the Student Response Team meetings to analyze data around common classroom challenges and research best instructional strategies that address those challenges.</li> <li>4. Expand 6th grade executive functioning unit from WIN block to a full team participation.</li> <li>5. Work with faculty to create consistent messages, processes and protocols for assigning and posting homework assignments as determined by the new homework policy and protocol.</li> </ol> |           |          |           |
| Expand and encourage professional learning opportunities for all staff by considering a variety of PL models | <ol style="list-style-type: none"> <li>1. Explore the possibility of implementing a protocol for learning walkthroughs</li> <li>2. Facilitate voluntary peer arranged observations</li> <li>3. Continue to offer “Clarke Unconferences” during faculty meeting time to encourage staff to continue to share, develop and learn about new strategies to improve learning for all</li> <li>4. Invite district staff to faculty meetings to provide additional</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                        |           |          |           |

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|                                                                                             | <p>learning opportunities (i.e. technology )</p> <ol style="list-style-type: none"> <li>5. Explore the possibility of implementing Project Based Learning (PBL) with interested staff members in order to engage all students in the classroom.</li> <li>6. Create “interdisciplinary” groups at faculty meetings for learning and providing feedback.</li> </ol>                                                                                                                                                                                                                                                                                                   |  |  |  |
| <p>Increase and improve upon the flexible integration of technology at all grade levels</p> | <ol style="list-style-type: none"> <li>1. Chromebooks will be implemented at the 6th grade level to supplement existing Macbook and iPad carts so that students can learn to access Google Classroom, organize their Google Drive, and familiarize themselves with a variety of devices</li> <li>2. Clarke and Diamond will continue the 1:1 iPad project at the 7th and 8th grade levels and will collaborate throughout the year to establish specific implementation goals and assess progress towards those goals</li> <li>3. Clarke Instructional Technology Specialists (ITS) will continue to provide training and support to all staff as needed</li> </ol> |  |  |  |

# Jonas Clarke Middle School Improvement Plan 2017-2018

## Goal 2: Improve Social and Emotional Supports for All Students

| Action                                                                                                                                         | Implementation Steps                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Completed | On Going | No Action |
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| Continue to refine the RtI process at the secondary level by focusing on social and emotional practices and programs that support all students | <ol style="list-style-type: none"> <li>1. Form a committee of teachers and counselors to work on the development and implementation of activities designed to promote and continue the language and themes used in “Clarke’s Challenges”</li> <li>2. Utilize 2017 YRBS data to analyze current data pertaining to “at risk” students and plan, develop and implement new programs that can address areas of social /emotional need for middle school students.</li> <li>3. Continue to utilize the WIN block to establish extended learning opportunities that address student stress and provide social and emotional support as needed.</li> <li>4. Solicit feedback from faculty, staff, students and parents regarding student stress levels and social and emotional areas of need.</li> <li>5. Create more sharing or exchange opportunities for staff and parents around student social / emotional challenges</li> <li>6. Move from pilot to full implementation of the SoS (Signs of Suicide) curriculum in 7th grade health classes and share with faculty.</li> </ol> |           |          |           |
| Expand and encourage professional learning opportunities for all staff by                                                                      | <ol style="list-style-type: none"> <li>1. Provide psycho-education to staff regarding classroom indicators of social and emotional stress</li> <li>2. Provide sharing opportunities for teacher professional learning</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |          |           |

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| considering a variety of PL models | <p>during faculty meeting time</p> <ol style="list-style-type: none"> <li>3. Develop a common language through Clarke’s PBIS initiatives to serve as a foundation for all students and staff</li> <li>4. Invite staff to participate in Student Response Team meetings when discussing social and emotional supports</li> <li>5. Identify ways that PBL can address student social/ emotional needs and share with staff and parents</li> </ol> |  |  |  |
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## Clarke Middle School Improvement Plan 2017-2018

### Goal 3: Improve School Safety Procedures

| Action                                                                                                                                                                 | Implementation Steps                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Completed | On Going | No Action |
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| Clarke will improve school safety procedures by continuing with ALICE (Alert, Lockdown, Inform, Counter, Evacuate) training for all staff in the 2017-2018 school year | <ol style="list-style-type: none"> <li>1. Meet with the Clarke Crisis Team early in the fall of 2017 to discuss the ALICE protocol and school needs with regard to the new building space.</li> <li>2. Coordinate with school safety personnel to make a plan for training all staff during the 2017-2018 school year.</li> <li>3. Implement various evacuation drills in alignment with the district.</li> <li>4. Communicate with staff, students and the parent community regarding school safety training.</li> </ol> |           |          |           |



