

Lexington Public Schools

*Superintendent's FY 13 Level-Service
and Recommended Budgets*

*Dr. Paul B. Ash
Superintendent of Schools*

*Mary Ellen Dunn
Assistant Superintendent for Finance and Business*

January 3, 2012

Lexington's Vision:

**Excellent, Efficient, and Effective
Schools**

Our Mission:

High Achievement for ALL students

- Accomplished by:
 - Collaboration
 - Respectful and Caring Relationships
 - Continuous Improvement
- Answered with the promise of equity and access to the curriculum and programs for all students



Budget Overview

1. LPS Budget Guidelines
2. What is a Level-Service Budget?
3. Cost of the FY 13 Level-Service Budget
4. Major FY 13 Budget Drivers

Budget Overview ... continued

5. FY 13 Budget Highlights
6. Cost of Reducing Fees
7. FY 10 Comparison Per Pupil Costs
(Source: DESE)
8. FY 13 Recommended Budget
(includes additional recommendations)

LPS Budget Guidelines

In order to provide for the educational needs of Lexington students, the Superintendent will develop a fiscal year 2013 budget that will:

- 1.** Continue the current level of services with the understanding that the School Committee will consider equal-cost substitutions in the recommended budget with all assumptions clearly defined.
- 2.** Ensure all legal mandates will be met.
- 3.** Ensure professional staffing guidelines will be met.
- 4.** Continue to identify and plan alternatives that will provide services in more cost-effective ways.

LPS Budget Guidelines ... continued

5. Maintain capital assets in order to support the instructional program, protect the physical assets of the Town of Lexington, and to ensure the health and safety of our students and staff.
6. Identify ways to reduce the budget, if there are not sufficient monies available to fund a level-service budget.
7. Where possible, reduce or eliminate fees.
8. Include recommendations to increase the capital plan for technology where necessary, to move the district forward with its long-range capital plan.

Presented to the School Committee on September 20, 2011

What Is a Level-Service Budget?

Since no two school budgets can ever be exactly the same, a level-service budget is based on the following assumptions:

1. No new programs are recommended, except as required by law.
2. Current class size averages are maintained.

What Is a Level-Service Budget?

3. Special education legal requirements are funded.
4. Contractual requirements are funded (e.g., utilities, union contracts, transportation contracts)
5. Instructional expense budgets are only adjusted for inflation, unless legally required. School and department budgets are equalized based on per pupil spending.

FY 13 Recommended Level-Service Budget

FY 12 Budget \$ 73,144,885

New Funds Needed \$ 2,620,836

FY 13 Budget \$ 75,765,721

Percent Increase 3.58%*

* Incorporates Avalon Fund (\$250,000), LABBB credit (\$250,000), and Circuit Breaker at 60%

Major FY 13 Budget Drivers

Increases in Personnel Costs (includes 4.9 new positions)	\$ 3,162,562
Special Education Tuition	\$ -761,351
Expenses	\$ 99,216
Specialized Equipment	\$ 90,000
Transportation	<u>\$ 30,409</u>
Total Increase	\$ 2,620,836

FY 13 Budget Highlights

Expanded Efforts to Provide Tiered Instructional Interventions (K-12)

- Pilot K-5 Interventionist positions at Bowman and Bridge
- Pilot 6-8 Mega Math Program at Diamond
- Incorporate student summative data into our student information system

FY 13 Budget Highlights ... continued

Furthering Academic Excellence

- **K-12 Curriculum Reviews**
 - K-12 ELA (final year)
 - K-12 Social Studies (2nd year)
 - K-12 Mathematics curriculum realignment to meet Common Core Standards
 - K-12 ELL curriculum alignment w/MA Standards
 - Technology – Define grades 1-9 core curricular experiences
- **New standards-based K-5 report card**
- **Unallocated teaching positions for enrollment increases or shifts (3.8 FTE)**

FY 13 Budget Highlights ... continued

Further Refinements of In-District Special Education Programs

- Diamond School Intensive Learning Programs
- Refine staffing and service delivery models based on enrollment changes
- \$90,000 for equipment (augmentative communications, Diamond ILP, and furniture)

FY 13 Budget Highlights ... continued

Nationally Acclaimed Professional Development Program

- Research-based professional development designed to improve teaching and advance student learning
- Ongoing training in the use of student data to improve teaching and learning
- Focused, after-school courses and workshops for educators that are based on student needs
(Optional program with 825 enrollees since 2010)

FY 13 Budget Highlights ... continued

Professional Development (*continued*)

- Targeted professional development during the school day to meet school and system needs
- Ongoing - PLCs, data driven instruction, common planning time, common formative assessments, ELL training for teachers, Teachers as Scholars, Primary Source, Project Alliance, Teacher mentoring and induction Program, EDCO courses

FY 13 Budget Highlights ... continued

Implementation of Technology

- Increased utilization of technology for instructional practices
- Increased capacity for teachers to analyze student data
- Increased capacity for administrators and support staff to use technology
- Expanded use of websites for home and school communications

FY 10 Per Pupil Expenditures

Source – MA Department of Elementary and Secondary Education

WESTON	K-12	\$18,591
BROOKLINE	K-12	\$17,090
CONCORD-CARLISLE	K-12	\$17,004
NEWTON	K-12	\$16,597
LEXINGTON	K-12	\$15,862
WELLESLEY	K-12	\$15,392
LINCOLN-SUDBURY	K-12	\$14,825
WESTWOOD	K-12	\$13,814
ACTON-BOXBOROUGH	K-12	\$12,412
BELMONT	K-12	\$11,609
WINCHESTER	K-12	\$11,363

Program Improvements

(Beyond Level-Service)

Title	Location	FTE	Amount
Department Heads (5 @ 0.25)	Middle Schools	1.25	\$75,000
World Language Teacher	High School	0.20	\$10,433
Integration Specialist – Technology	System-wide	0.70	\$36,156
Nurse	System-wide	0.80	\$46,329
Department Head Secretary	High School	Hours	\$ 7,659
School Support Personnel	Elementary	2.96	\$95,494
Asst. Dir. Guidance	System-wide	0.50	\$56,358
IT Field Technician	System-wide	1.00	\$39,811
IT Field Technician Summer Days	System-wide	Hours	\$20,521
Substitutes	System-wide		\$22,100
Town Shared Expenses	System-wide		\$108,547
LPS Staff Wellness Program	System-wide	_____	<u>\$30,000</u>
Total	System-wide	7.41	\$541,137

FY 13 Recommended Budget ***(Level-Service and Program Improvements)***

FY 12 Budget **\$ 73,144,885**

New Funds Needed **\$ 3,161,681**

FY 13 Budget **\$ 76,306,566**

Percent Increase **4.17%***

*** Incorporates Avalon Fund (\$250,000), LABBB credit (\$250,000), and Circuit Breaker at 60%**

Possible Fee Reductions

- Estabrook Busing (Reduce fee by $\frac{1}{2}$)

Fee	% Reduction	Buses	Budget	Additional Appropriation Required	Total
\$600	0	3	\$225,768		
\$450	-25%	4		\$75,256	\$301,024
\$300	-50%	5		\$150,512	\$376,280
\$0	-100%	6		\$225,768	\$451,536

Possible Fee Reductions

- Eliminate the Instrumental Music Fee

Music Fee			
present fee	Number of students paying the full fee	Estimated revenue (FY13)	FY13 additional appropriation needed if there is no fee in FY13
150	422	\$ 63,260	\$ 63,260

Possible Fee Reductions

- Eliminate the Kindergarten Fee

Kindergarten Fee					
present fee	Number of students paying the full fee	Estimated revenue (FY13)	FY13 additional appropriation needed if there is no fee in FY13	Estimated FY14 Chapter 70 aid with no fee in FY13	Additional FY14 Appropriation if there is no fee
1075	352	\$ 378,400	\$ 378,400	\$ 150,000	\$ 228,400