

**Fiske Elementary School
School Improvement Plan**

DRAFT

2016-2017

Site Council Members:

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Fiske Elementary School Improvement Plan 2016-2017

Goal 1: Improve Academic Performance for All Students

Focus Area	Implementation	Completed	On Going	No Action
<p><u>Supervision and Evaluation/Collaboration-PLC:</u> Support colleagues with supervision and evaluation and promote collaboration across Fiske Elementary School and LPS by fostering opportunities for sharing practice.</p>	<p>Hold two “unconference” professional learning sessions at Fiske during the school year for staff to share promising instructional practices</p> <p>Provide at least one opportunity per year for staff to visit another colleague in the school</p> <p>Collaborate with a partner school once per year to promote promising practices among grade level colleagues</p> <p>Embed professional learning opportunities related to supervision and evaluation into staff meetings to support goal writing, evidence collection and understanding of educator evaluation</p>			
<p><u>Assessment:</u> Use technology to manage assessment and longitudinal data that will help teachers support all learners at Fiske School.</p>	<p>Develop and implement a comprehensive student digital profile sheet that will follow students from year to year and provide longitudinal information for teachers and the school</p> <p>Continue to refine a digital capture tool to track student math performance across grade levels for end of year math assessments</p>			
<p><u>Literacy:</u> Continue implementation of Teachers’ College Writer’s and Reader’s Workshop:</p>	<p>Take part in the Teachers’ College professional learning provided by the district</p> <p>Utilize literacy coaches and trained staff to model and support implementation</p> <p>Provide literacy coach support to all new teachers and those that have changed grade levels</p>			

<p><u>Mathematics:</u> Embed professional learning opportunities, use RtI structures and continue to review math practices K-5 to support all students achieving at high levels in mathematics.</p>	<p>Continue to encourage mathematics workshop model and provide professional learning for staff through coaching Use MCAS and end of year math assessment data to determine areas of need and support in math Continue with implementation of DreamBox Learning as an intervention tool for students identified as at risk Work with the new Mathematics K-5 Department Head to support Fiske students and staff Review mathematics assessments on an ongoing basis Discuss progress with mathematics coach and department head</p>			
<p><u>Technology:</u> Promote the use of technology as a tool for teaching and learning while maintaining student and staff safety and awareness related to technology and district policies.</p>	<p>Continue to implement 1:1 computing in Grade 5 and find ways to infuse more devices into Grade 4 Provide embedded professional learning for staff on a variety of technology tools throughout the school year</p>			
<p><u>Technology:</u> Use technology as a tool to increase efficiencies and to also promote communication.</p>	<p>Continue to implement and refine the use of Blackboard Connect as a tool to communicate with families and the greater school community Update and use more visually appealing software to create robust communications for monthly newsletters and weekly news Implement an electronic log in system in the main office at Fiske for visitors, staff and students to log in and out of the school</p>			
<p><u>Critical Thinking-Engagement:</u> Promote and develop critical thinking skills with students in ways that keep them engaged and collaborating with peers.</p>	<p>-Pilot Breakout EDU boxes with various grades as a means to promote problem solving, critical thinking and collaboration among students Explore coding and STEAM based applications with Fiske K-5 students</p>			

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Goal 2: Improve Social-Emotional Program Supports for All Students

Focus Area	Implementation	Completed	On Going	No Action
<p><u>Student Engagement:</u> Provide opportunities for students to be engaged in the school community in meaningful ways to increase motivation and achievement.</p>	<p>Promote positive use of social media with students by using a Fiske Student Twitter Center to share student work and school events</p> <p>Continue the “Give a WHOOT” campaign where students make social contributions to the class, school and Fiske community. Recognize students at All School Meeting when projects are done</p> <p>Look for ways to build leadership skills for those students serving on the Fiske School Student Council</p> <p>Involve students in the creation of the Fiske Student Planner for 2016-2017</p> <p>Work with Human Resources and the LEA to investigate using former drama club stipend to support other types of before/after school student clubs</p> <p>Develop and implement a Multicultural Book Club for students to engage in dialogue around other cultures, people, society</p>			
<p><u>PBIS (Positive Behavior Intervention Supports):</u> Continue to refine implementation of the school’s PBIS plan to provide students clear expectations throughout the school and promote a safe learning environment.</p>	<p>Continue to promote EFFORT as part of the school’s core values as a means to increase student achievement and decrease unwanted behaviors</p> <p>Make positive calls home related to students meeting the school’s core values of Respect, Responsibility, and Best Effort</p> <p>Investigate school and grade level incentives that will help motivate students and engage them in following our school wide expectations</p>			

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Goal 3: Improve Parent and Community Engagement

Focus Area	Implementation	Completed	On Going	No Action
<p><u>Positive School Branding:</u> Use media to showcase the work of Fiske School as a means to keep the community involved and informed of school happenings throughout the school year.</p>	<p>Promote Fiske School through social media, and local press opportunities on a monthly basis</p> <p>Provide professional learning opportunities for parents to support the use of technology in the classroom and at home</p>			
<p><u>Parent/Family Involvement:</u> Develop learning opportunities and engagement opportunities outside of the school day to support families and students</p>	<p>Collaborate with Fiske PTO to provide learning opportunities for parents 2 times per year</p> <p>Partner with the PTO to provide to parent/student events outside of the school day during the year (engagement opportunities) such as Evening with the Masters and Family Reading Night</p>			
<p><u>Communication:</u> Create opportunities for parents to learn about Fiske School, happenings at school and programming for students.</p>	<p>Develop a monthly parent session called “Fiske Focus” which will have a variety of topics presented to parents about the school and programs. (daytime event)</p> <p>Update the Fiske Insiders Guide to include both “need to know” and “nice to know” information for families and send home with summer mailing</p> <p>Launch the school year for parents and families with a focused video at Back to School Night, communicating the work of the school</p>			