

# Harrington School

## Student Conduct Expectations

Student conduct and discipline procedures at Harrington School are aligned to school committee policy (LPS Elementary Handbook pp. 69-70).

At Harrington, we want all students to develop the \*Crucial C's:

**Connect:** I believe I belong.

**Capable:** I believe I can do it.

**Count:** I believe I matter.

**Courage:** I believe I can handle what comes.

*\*taken from Open Circle Curriculum*

\*At Harrington, actions and words that support the Crucial C's are encouraged.

\*At Harrington, actions and words that disrupt or discourage an individual or others from achieving the Crucial C's require an adult response.

### Type of Problem: Moderate

#### **Disrespect and Disruption:**

**Examples:** disrespect to staff, disrupt learning of others, damage school property, teasing, exclusion, name-calling

#### **Adult Response/ Consequence:**

- 1) Teacher investigation, listening to involved parties
- 2) Reminder of rule & apology
- 3) Teacher intervention
- 4) If problem continues, there will be administrative intervention, "Think Sheet" will be filled in & sent home for signature

*\* Approved by School Council on November 17, 2009*

## **Type of Problem: Severe**

### **Dangerous & Destructive Behavior & Repeated Moderate Behaviors**

**Examples:** dangerous & destructive actions or words (including hands-on behavior & words that violates a student's civil rights and profanity), refusal to comply with staff member, serious harassment, repeated/continued disrespect and disruption

#### **Adult Response/ Consequence:**

- 1) Situation is deescalated
- 2) Student is escorted to the office
- 3) Administrative intervention and "Think Sheet" is filled in
- 4) Parents will be notified immediately, a conference will be held (either by phone or in person) and solution will be agreed upon

### **Stealing, Destroying School Property, Inappropriate Use of Technology**

**Examples:** stealing school property, destroying materials, inappropriate use of technology

#### **Adult Response/ Consequence:**

- 1) Staff reports behavior to administration
- 2) Administration does investigation
- 3) Administrative intervention and "Think Sheet" is filled in
- 4) Parents will be notified immediately, a conference will be held (either by phone or in person) and solution will be agreed upon

**\*Note:** The ultimate decision about whether a specific action breaks our school's code rests with the staff member, and ultimately with the principal. Consequences will be applied based on the frequency and severity of the action(s) at the direction of the principal or the principal's designee.

**\*Note:** Although rare, suspension will occur if a student endangers others.