



2013 Massachusetts School Report Card Overview

LEXINGTON HIGH (01550505)

Lexington Public School District (01550000)
 Laura J Lasa, Principal
 Grades Served: 09,10,11,12

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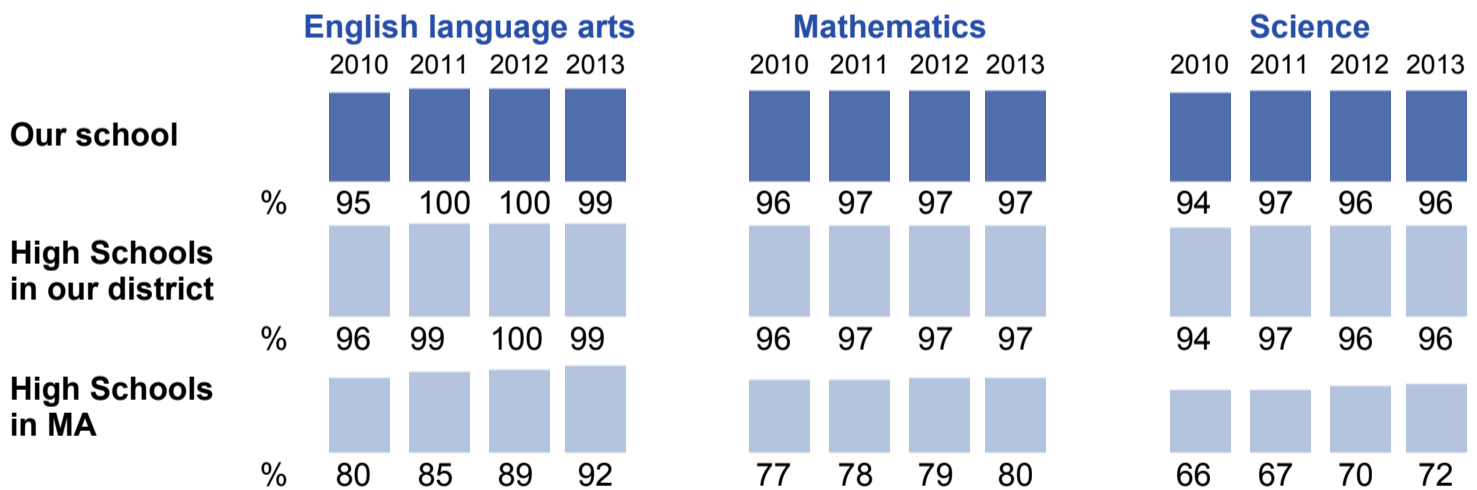
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the complete report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>.

How is our school doing overall?

Accountability and assistance levels		School percentile										
Our school	<div style="background-color: green; color: white; padding: 5px; display: inline-block;">Level 1</div> <p>Meeting gap narrowing goals - Commended for high achievement -high progress -</p>	<p>School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below.</p> <p>Lowest performing Highest performing</p>										
<p>Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.doe.mass.edu/apa/accountability.</p>		<p>Overall progress in narrowing gaps Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.</p> <table border="0"> <tr> <td>All students</td> <td>Met Target</td> </tr> <tr> <td>High needs students</td> <td>Met Target</td> </tr> <tr> <td>Low income students</td> <td>-</td> </tr> <tr> <td>Students with disabilities</td> <td>Met Target</td> </tr> <tr> <td>English language learners & former ELLs</td> <td>-</td> </tr> </table>	All students	Met Target	High needs students	Met Target	Low income students	-	Students with disabilities	Met Target	English language learners & former ELLs	-
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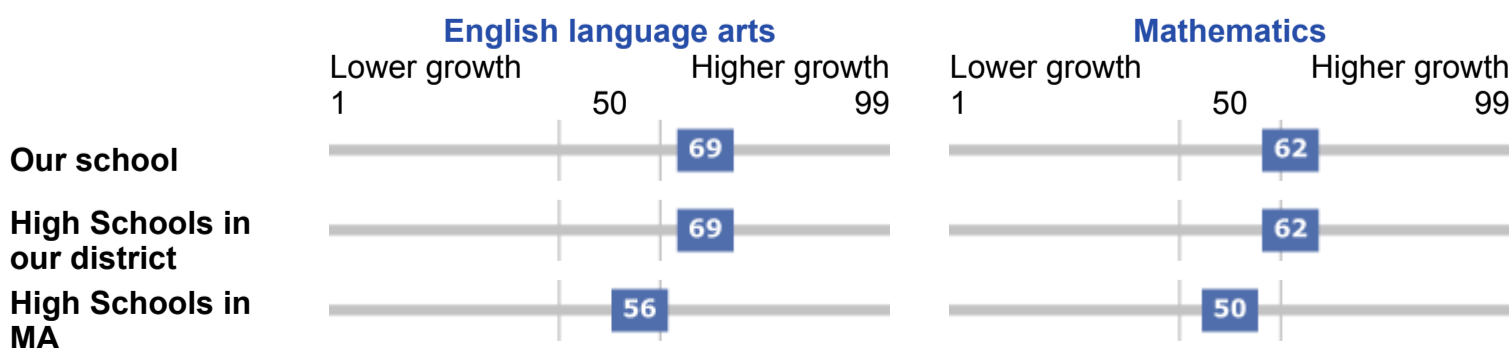
How does our school's achievement over time compare to the district and the state?

Percentage of students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2010-2013.



How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. Growth between 40 and 60 is considered typical. SGPs above 60 represent better than typical gains, while SGPs below 40 indicate lower than typical gains. Our school's median SGPs for 2013 are below. (Note: Growth values are truncated.)



How does our school's enrollment compare to the district and the state?

Total enrollment	Our school		Our district		Our state	
	#	%	#	%	#	%
	1,991		6,506		954,773	
By high needs population	Our school		High Schools in our district		High Schools in MA	
	#	%	#	%	#	%
Low income students	144	7.2	144	7.2	88,530	34.0
Students with disabilities	223	11.2	223	11.2	41,686	16.0
English language learners	24	1.2	24	1.2	13,173	5.1

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	High Schools in our district	High Schools in MA
Teachers (#)	155.2	155.2	20,121.0
Core academic classes taught by highly qualified teachers (%)	99.8	99.8	97.6
Average class size (#)	19.3	19.3	16.0
Student : teacher ratio	12.8 to 1	12.8 to 1	12.9 to 1

How is our school doing on other important measures?

Attendance	Our school	High Schools in our district	High Schools in MA
Attendance rate (%)	97.4	97.4	95.0
Average days absent per student (#)	4.6	4.6	8.7

Discipline	Our school	High Schools in our district	High Schools in MA
In-school suspension rate (%)	0.6	0.6	4.4
Out-of-school suspension rate (%)	2.2	2.2	7.1

High school completion	Our school	Our district	Our state
2011 5-year graduation rate (%)	96.7	94.3	86.3
2012 4-year graduation rate (%)	97.8	95.9	84.7
2012 annual dropout rate (%)	0.2	0.3	2.5
2013 12th graders taking 1+ Advanced Placement courses (%)	67.0	67.0	35.2
Advanced Placement tests with scores of 3 or higher (%)	92.4	92.4	68.8
SAT average score - Reading	626	626	507
SAT average score - Writing	623	623	501
SAT average score - Math	656	656	522
MassCore* - Completing a rigorous course of study (%)	100.0	100.0	68.4

*MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What else should you know about our school?

To view our school's complete report card and for more information about report card data, visit <http://profiles.doe.mass.edu>.