



# JCSA *Jonas Clarke School Association Newsletter*

Jonas Clarke Middle School  
17 Stedman Road ♦ Lexington, MA 02421-7210  
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Principal: Anna Monaco  
Assistant Principals: Jennifer Turner  
Jonathan Wettstone

April/May 2013 *Print edition*

Online at [www.clarkenewsletter.org](http://www.clarkenewsletter.org)

## SCHOOL CALENDAR

4/3/2013 7:00 AM Atlantis Team Sponsored Staff Breakfast  
4/4/2013 8:30 AM - 9:30 AM JCSA Meeting - 3rd Cafeteria  
4/8/2013 9:00 AM - 9:45 AM Parent Coffee - 3rd Cafeteria  
4/15/2013 Holiday! Schools and Offices Closed  
4/16/2013 - 4/19/2013 Spring Break! Schools Closed/Offices Open  
4/24/2013 3:45 AM - 4/26/2013 10:00 PM Washington, DC Trip - 8th Graders  
4/30/2013 11:45 AM - 2:50 PM 5th Grade Orientation - HALF DAY FOR STUDENTS  
5/1/2013 7:00 PM - 5th Grade Parent Orientation - Clarke Auditorium  
5/3/2013 3:00 PM - 5:00 PM 6th Grade Social - Cafeteria  
5/3/2013 6:30 PM - 8:30 PM 7th Grade Social- Cafeteria  
5/9/2013 Professional Development Day - HALF DAY FOR STUDENTS  
5/9/2013 8:30 AM - 9:30 AM JCSA Meeting - 3rd Cafeteria  
5/9/2013 12:00 PM - 1:00 PM Teacher/Staff Luncheon  
5/21/2013 7:30 AM - 12:00 PM Quest Team Sponsored Staff Breakfast  
5/21/2013 9:00 AM - 9:45 AM JCSA Parent Coffee to welcome 5th Grade Parents to Clarke - 3rd Cafeteria  
5/22/2013 7:00 PM - 8:00 PM Choral Concert - Clarke Auditorium  
5/27/2013 Holiday! Schools and Offices Closed



NEXT NEWSLETTER: JUNE ISSUE  
DEADLINE:  
MONDAY, MAY 20, 2013  
EMAIL ARTICLES TO:  
[CLARKE.NEWSLETTER@GMAIL.COM](mailto:CLARKE.NEWSLETTER@GMAIL.COM)

## FROM THE PRINCIPAL



Dear Jonas Clarke Community,

I would like to take this opportunity to thank the JCSA for their generosity towards the students and staff at Clarke Middle School. Without the support of the JCSA, there are many programs, materials, and events that would not exist at Clarke. This year, the JCSA has funded a wide variety of staff mini-grants such as: physics lab equipment for all 8<sup>th</sup> grade science classes, an online assessment tool called Linglanguage Online for foreign language teachers, funding for the Chain Links and Linked In programs, a choreographer to work with some of our choral groups, art supplies for expressive art therapy for the guidance counselors, and many more! The teachers and students at Clarke are so thankful for this support and I would like to extend my thanks to the JCSA membership as well.

I was so impressed with our Clarke 8<sup>th</sup> grade students during the Mock Town Meeting on Saturday March 16, 2013. Thanks to grant funding from the Lexington Education Foundation and the planning and leadership of Mr. Mehler (the middle school Social Studies Department Head), it went off without a hitch. I watched our 8<sup>th</sup> graders navigate the parliamentary procedures used in Town Meeting, ask informative and interesting questions, and vote on proposed amendments. I was incredibly proud of them. Thanks to all who gave their time to make this happen, especially all of the Town Meeting members from Lexington.

Hopefully, you were able to attend our Clarke Middle School Talent show on Friday, March 22nd, 2013. I was also impressed at the talent of the students involved, and I would especially like to thank Ms. Bavin and Mr. Schechner for organizing the show, as well as all of the JAB representatives that helped out and participated. Clarke definitely has some amazing talent!

We are now beginning the fourth quarter, and it is hard to believe how fast the year has gone by. Although planning for next year is already in full force, we still have many upcoming events to plan for, including course selection for 6<sup>th</sup> and 7<sup>th</sup> graders, Move-Up Day for the 5<sup>th</sup> graders, our 8<sup>th</sup> grade Trip to Washington, DC, the spring drama performance, and the spring socials for each grade.

I would especially like to welcome families of current 5<sup>th</sup> graders coming to Clarke next year. We are scheduled to have an early release day on Tuesday, April 30, 2013, when the 5<sup>th</sup> graders will visit with Clarke teachers, have lunch, and get a tour of the building to prepare for next year. Mark your calendars! We will also have an orientation evening for parents of incoming 6<sup>th</sup> graders on Wednesday, May 1, 2013 at 7:00 P.M. I believe that you will find this to be a wonderful, welcoming, and enriching environment for you and your child.

Sincerely,  
Anna Monaco  
Principal

## FROM THE JCSA

Welcome to Clarke!

The JCSA would like to welcome the families of incoming 6th graders to Clarke! This Clarke Newsletter is just the first step to help you get to know the Clarke community. The Jonas Clarke School Association (JCSA) is your parent-teacher organization (PTO), and it provides a number of opportunities for you to stay involved in your child's school and important support for our teachers and staff.

The JCSA supports students, parents, and teachers/staff. For students, the JCSA provides 6 dances/socials per year (two per grade), one free agenda/assignment calendar for each Clarke student, visiting artist assemblies for all grades through ACT (Arts Created Together), 8th grade graduation, and more. We support parents by sending a weekly listserve of Clarke community announcements, publishing a newsletter 7 times per year, creating the Clarke directory, and presenting parent coffees with speakers on child development topics tailored to middle school. The JCSA supports the Clarke teachers and staff by awarding mini-grants for curriculum materials, funding library books and multi-media materials, and funding professional development and professional speakers.

To do all of this, we rely on you, our parents and friends of the JCSA. You can help the JCSA by becoming a member (and you will receive the Clarke directory as a benefit of your membership), volunteering to serve on a variety of committees (where you'll meet other new parents and friends), and participating our two major fundraisers: the Fall Magazine drive and the Clarke Night Out. Please look for the membership and listserve/directory sign-up form in this issue of the newsletter. We look forward to seeing you at our monthly JCSA meetings, which are open to all members.

You can keep up with the news from Clarke by joining our listserve, checking the Clarke website and reading the Clarke newsletters. You can join the listserve on the JCSA membership form or on the Clarke website at <http://comet.ci.lexington.ma.us/mailman/listinfo/clarke-announcements>. The Clarke website offers valuable information about Clarke, such as homework, clubs, daily announcements, sports, JCSA activities, and the newsletters.

Feel free to contact us at any time with any questions you may have. We cannot wait for you and your family to discover all the exciting opportunities at Clarke.

Kara Brandes [kara.brandes@gmail.com](mailto:kara.brandes@gmail.com)  
Kathleen Lenihan [kathleen1lenihan@gmail.com](mailto:kathleen1lenihan@gmail.com)  
JCSA Co-Presidents

## \*\*\*TEAM NEWS\*\*\*

### ATLANTIS 6

#### Random Thoughts from Atlantis Team

It's not supposed to snow on the first day of Spring.

Orthodontists don't appreciate it when you eat tuna and Oreos before your appointment.

Wear layers of clothes for fire drills and recess on cold days.

If your locker smells, take home your dirty clothes and throw away those sandwiches.

Run carefully and avoid mud puddles.

Eleven is not too young for deodorant.

MCAS is easier than we thought.

We love snow days (in the winter).

New friends are now old friends.

It's time for a Spring cleaning - of your binder.

We always need more tissues (Hint).

## QUEST 6

Quest team historians literally "wrapped up" the Egypt unit by embalming and mummifying apples. After studying some of the Pharaohs, the Egyptian social classes, and more, we sent our fruit friends into the Afterlife with amulets and other objects that will help them on their journeys. We are looking forward to taking part in some healthy competition in the spirit of the Greeks in our next unit. Please welcome Ms. Wolfson to Clarke when Mrs. Hirsch begins maternity leave in April.

This spring, English students will delve into our Informational Writing unit. They will read a biography on a person of their choice, and eventually create a newspaper with a variety of articles inspired by their reading. In preparation for their final newspaper project, students will practice a variety of writing techniques typically found in non-fiction, informational writing. Before they know it, they'll be full-fledged reporters!

Quest Math students just finished up a unit on fractions and are now using what they learned to connect the concepts of our next unit, decimals. Test your knowledge with these 6th grade questions to discover if you are "smarter than a sixth grader":

- 1) What is the perimeter of a rectangle whose longer side is  $8\frac{3}{4}$ " and shorter side is half of that?
- 2) Three students divide the heating bill of their apartment this way: Rhonda pays  $\frac{3}{10}$ , Meredith pays  $\frac{7}{15}$  and Joanna the rest. What part will Joanna pay? If the total bill is \$72, what is each person's share?
- 3) A jacket cost \$25.95 but now has a 15% discount. What is the discount price?

Answers:

- 1)  $26\frac{1}{4}$ "
- 2) Joanna's part is  $\frac{7}{30}$ . Rhonda will pay \$21.60; Meredith will pay \$33.60; Joanna will pay \$16.80.
- 3) \$22.06

Finally, Quest students of science have recently completed one of their favorite units of study, Chemistry. Each student played a role in our construction of a 3-D periodic table by creating an oak tag cube onto which they placed information about an element that was randomly chosen for them. In addition, using beans, hot glue, and toothpicks, students have constructed and hung Bohr Atomic Models of one element each. In fact, some students liked building element models so much that they volunteered to make extras! Devotion to concepts in chemistry or to the joys of hot glue...hmmm?

## VOYAGER 6

Voyager Math students are being challenged to solve the "Mystery of the Dials" as part of their decimal unit. The electrical meter outside of a boy's house is the focus of their investigation as they try to discover the logic of the dials. Many adults have tried to understand their electric bills with similar wonder!

In English, Voyager students are finishing an informational reading and writing unit. We read biographies and learned about the six types of news reporting (news report, special interest article, feature article, local/national/international impact article, editorial, and book review). We then chose four of these and compiled them into a newsletter about a selected person. We are glad to have English MCAS behind us and are looking forward to our field trip next week to the Berklee School of Music in Boston to see the musical *Freedom Train* (about Harriet Tubman) and to visit an actual Underground Railroad station in Newton. In our next unit, we will be focusing on traditional literature and looking at Greek mythology in particular.

Voyager Ancient Civilizations class just finished creating their stickman Egyptian Adventure iMOVIE. Students had to create a story that took place in ancient Egypt, and had Egyptian vocabulary and one Egyptian job. In iMOVIE, students could add transition slides, credits, photos, and music to their movie. Over the last week, we have been sharing the movies in class. The students have done a great job!

Voyager Science has just finished Chemistry. We learned how to use Bunsen burners and bend glass, learned how distillation occurred, and were wowed by the "Big Event". The patterns of the Periodic Table were uncovered, and we made 3-D models of atoms that now adorn our classroom. Our next unit, Geology, begins with a look at the dynamic earth. We will study rocks, the layers of the earth, and plate tectonics, and take a look back through geologic time.

## ADVENTURER 7

In Geography, Adventurer students spend March and April in two of the most important and influential regions of the world. We are currently visiting the Middle East, which finds us in deep discussions about religions, the power of oil, and the role of women in society. Then we say “ma’a salama” (goodbye) to the Middle East, and say “sain baina uu” (hello) to East Asia with powerful China, timeless Mongolia, and inscrutable North Korea.

Students in 7<sup>th</sup>-grade Math have been using lots of technology to enhance our geometry unit. Students have created screencasts focusing on angle relationships vocabulary using Quicktime, Geogebra and PowerPoint. Students explored Geogebra and used the program to create a variety of geometric figures. Students also constructed geometric figures by hand using compasses and protractors. As a reminder, the Math MCAS is May 7th and 8th. Students will need a scientific calculator for the second day of MCAS. Teachers will be collecting students' calculators prior to the test to ensure that every student will have a calculator available to them. Also, the last placement assessment is scheduled for May 14th.

Adventurer English students just finished writing music reviews. Each student chose a favorite song, provided the band's history, and analyzed both lyrics and music. The culminating event was fun: everyone brought in music so we could listen to the song as we read the review. Most people gained appreciation of a song they knew or learned to love a new song. We've just begun reading Edward Bloor's *Tangerine*, and as we learn more about the Fisher family, we appreciate our families much more. If this is puzzling, ask your child to fill you in.

In Science, students have concluded their evolutionary studies, and are moving into their study of classification. Why are organisms classified? How is the system of classifying living things changing? These are some topics we'll be talking about. After this, we'll be discussing climate change in both Science and World Geography to help prepare students for our special speaker coming from the Woods Hole Oceanographic Institution on April 11th. Don't forget to do something nice for the environment on Earth Day, April 22th!

## EXPLORER 7

English - Over the past few weeks, the students have been preparing for the MCAS open-response and long composition sections. We have discussed reading strategies and highlighted ways to understand a more-difficult text. Students have been taught how to create an outline and learned the importance of organizing the main ideas prior to writing a draft.

Students will soon begin reading the novel, *Stargirl*, by Jerry Spinelli. One of the main skills for the unit is determining theme in a piece of literature. During that unit, students will participate in a Socratic Seminar, in which a selected group of students leads the discussion for the class. Throughout the unit, students will reflect on what they have read and determine the main theme of the novel.

Math - Students in 7<sup>th</sup>-grade Math have been using lots of technology to enhance our geometry unit. Students have created screencasts focusing on angle relationships vocabulary using Quicktime, Geogebra and PowerPoint. Students explored Geogebra and used the program to create a variety of geometric figures. Students also constructed geometric figures by hand using compasses and protractors. As a reminder, the Math MCAS is May 7th and 8th. Students will need a scientific calculator for the second day of MCAS. Teachers will be collecting students' calculators prior to the test to ensure that every student will have a calculator available to them. Also, the last placement assessment is scheduled for May 14th.

Geography - In World Geography, we are currently in the Middle East. We just finished up the World Oil Market Game, which helps reinforce the concept of supply and demand. We are also learning about the culture, geography, history, and governments of this region. Next up, we are going to Russia and the Eurasian Republics, and after that, we are heading to East Asia. It is one long, exciting trip in World Geography!

Science - Explorer Science students have been studying the process of evolution by natural selection. We have seen how Charles Darwin's travels to South America and the Galapagos Islands aboard the HMS Beagle influenced his thinking and helped him formulate his theory. Students modeled the process in a fun-filled Bird Beak Buffet Lab. Be sure to ask your child about it. We are now moving on to study classification, grouping organisms based on shared characteristics. Students will learn about the 6 kingdoms of life and be able to recognize the major characteristics shared by each kingdom. From there, we will begin a more in-depth study of each individual kingdom. Stay tuned!

## ENTERPRISE 7

“Live Long and Prosper” has been the mantra of Team Enterprise as we have all persevered through MCAS this past week. Students of Team Enterprise worked hard all month to prepare themselves for the MCAS exam. Taking countless practice tests and enjoying a mock long composition, their hard work paid off as all were well-prepared for the three-day grind. Always on the cutting edge of science and medicine, Team Enterprise drew upon recent research to improve their testing abilities. Following the advice of public health experts, Enterprise students engaged in moderate exercise before each MCAS session, resulting in increased blood flow to the brain, which can lead to a boost in concentration, and improved mental focus and cognitive performance. Leaving no stone unturned, Team Enterprise students also enjoyed the scent of peppermint as they took their MCAS. Research shows that the aroma of peppermint is a natural way to boost memory, focus, and concentration. Just another example of Team Enterprise going where no team has gone before!

Even with MCAS on the horizon, Team Enterprise covered a lot in our core subjects during the third quarter. In English, the students finished *Stargirl*, a book that made many think about their own middle-school experiences. The book also served as a springboard for our team’s Random Acts of Kindness month. So, if you noticed your child acting especially kind during the month of February, it wasn’t an illusion. ☺ As the fourth quarter begins, the students will start off reading *Tangerine*, a great novel by Edward Bloor.

In World Geography, Enterprise students finished up their study of Africa and are now exploring the Middle East. This region is rich in history, but also very active in the news today. Students on Team Enterprise are doing their best to stay on top of this region’s current events and the role this region plays in the world today.

In Math, students completed the rate of change unit. Students learned how to derive equations for number series, two-variable tables, and line graphs. We spent time plotting points and graphing equations. Students also took their last CML and completed the math mid-year.

Our new unit is Geometry. Students in 7<sup>th</sup>-grade Math have been using lots of technology to enhance our geometry unit. Students have created screencasts focusing on angle relationships vocabulary using Quicktime, Geogebra and PowerPoint. Students explored Geogebra and used the program to create a variety of geometric figures. Students also constructed geometric figures by hand using compasses and protractors. As a reminder, the Math MCAS is May 7th and 8th. Students will need a scientific calculator for the second day of MCAS. Teachers will be collecting students’ calculators prior to the test to ensure that every student will have a calculator available to them. Also, the last placement assessment is scheduled for May 14th.

In Science, students completed our evolution unit. Students learned how Darwin’s travels and other theories of his time help him develop his theory of Natural Selection. We had fun re-creating possible bird-beak scenarios on the Galapagos Islands and making a poster of evidence of evolution. We have had very lively discussions exploring several concepts, including virus evolution and antibiotic resistant diseases. Students will next be working on classification of life.

## CHALLENGE 8

All Challenge Math classes have been exploring univariate and bivariate statistics. This has included box-and-whisker plots, stem-and-leaf plots, standard deviation, scatter plots, lines of fit, correlation coefficients, and residuals. Next up is exponential functions for Algebra I, systems of equations for Algebra IA, and geometry for Math 8!

In Science class, Challenge team students are solving the mystery of the missing Patches. Students are analyzing a ransom note, marker inks, handwriting, and some floor dirt to guide their investigation. All this exploration happens under the umbrella of learning separation techniques in chemistry. Most things in nature exist as a mixture, and in order to understand matter, our students are learning how to purify substances.

In English, students traced the development of the Soviet Union as they read George Orwell’s allegorical *Animal Farm*. As part of the unit, they analyzed the tactics employed in various forms of propaganda, and even created their own *Animal Farm*-inspired propaganda posters themselves. After a persuasive argument essay in which they argued one side or another of a controversial topic, they began reading *Anne Frank: The Diary of a Young Girl*, following the historical and personal context of Frank’s timeless account.

U.S. History students wrapped up a unit on civics and government, with many choosing to take part in an optional “mock town meeting” on a recent Saturday. Since then, students returned to the historical curriculum and studied the early government of the U.S., including the presidencies of Washington, Adams, and Jefferson, the War of 1812, and the Jacksonian Era. Ahead is Westward Expansion, the development of the North and South, and the build-up to the Civil War.

## APOLLO 8

In U.S. History, Mr. Romulus has found much enthusiasm among students as they examined critical decisions made by President Thomas Jefferson. As tension continued to grow between the Federalists and the Democrat-Republicans during the early 1800's, students participated in a "Mock Senate Debate" to argue the constitutionality of President Jefferson's proposed treaty to purchase the Louisiana Territory. Aside from learning about the Jeffersonian Era, Apollo students continue to share letters they've received from government officials in response to letters they have written expressing their viewpoints and concerns on various topics. Next up in History is the study of the Era of Good Feelings and the Age of Jackson.

In English, we have completed our allegorical study of *Animal Farm*, by George Orwell, and we are now looking forward to creating our own allegories. Using United States historical figures and events, students will merge their knowledge of history with their English skills as they generate a children's book. Following this week-long project, we will be moving on to a comparison between *Diary of a Young Girl* (Anne Frank's diary) and *The Diary of Anne Frank* (Goodrich & Hackett's award-winning play based on Anne Frank's diary). As many students prepare to go to Washington, DC, this unit will additionally serve as background for our visit to the Holocaust Memorial Museum, a powerful memorial to the lives lost during World War II.

Who kidnapped Patches? Your eighth grader should have a strong opinion that is well supported by evidence. We are exercising our critical thinking skills as we attempt to solve the Patchnapping case. In the process, students are also separating a complex mixture according to a procedure they devised within their groups. As we wind up chemistry over the end of March and first week of April, we will reinforce what we know about elements, compounds, and mixtures, and physical and chemical changes. These are 2 hot topics for MCAS, so they are well-timed as we head toward the May MCAS Science test. By mid-April, we will be exploring the physics of motion in devices of our own construction. Students tend to enjoy the increasing role of projects as the year moves toward a close.

## DISCOVERY 8

United States History students have spent the last several weeks studying the three levels of government. Additionally, Discovery students recently participated in a mock town meeting as part of Lexington's 300<sup>th</sup> Anniversary Celebration. We are now anxiously awaiting our trip to the Washington, DC.

In English, we are preparing for the MCAS, rather like the mailman, slogging through whatever weather comes our way. We are practicing being "clear, complete, and accurate." We talked about taking our time, reading and re-reading selections, annotating texts, thinking on paper, and recording our questions. All these will help us read with accuracy. (It is a reading test, after all.) We also talked about making outlines for clarity's sake, and being thorough so we can achieve that elusive prize of being complete. We shall see. Otherwise, we are reading the ever-popular book *The Outsiders*, responding to the text on Google Documents, and discussing the book in class. We will begin *A Midsummer Night's Dream* soon.

Discovery Science is on the case -- the case of a missing bear! Patches is the mascot of the Burlington Mall, and he's gone missing. Our students, cadets at the CSI Lexington Teen Division, will be trying to determine what happened to Patches and which of our six suspects may be involved in his disappearance. Along the way, our cadets will learn about the differences between mixtures and pure substances, and practice the many ways that mixtures can be separated physically as they sort through the evidence to determine if a crime has been committed.

In both Math 1 and Math 1A, we are currently covering a unit on both one-variable and two-variable statistics. We have collected data from class and, are using it to analyze and construct box-and-whisker plots and frequency histograms. We are looking at the normal distribution curve and standard deviation, and how we can use them to make predictions about data. We are also using the data we have collected to construct scatter plots and lines of fit. In addition to the calculations we are making by hand, we are using graphing calculators to calculate the line of regression and the correlation co-efficient, and to construct scatter plots of the residual values.

## **\*\*ANNOUNCEMENTS AND OTHER NEWS\*\***

### FROM THE HEALTH OFFICE

*"Sometimes the most important thing in a whole day is the rest we take between two deep breaths." Ester Hillesum, writer*

#### Attention Incoming 6<sup>th</sup> Graders!

I am looking forward to your arrival to Jonas Clarke Middle School next September. Please take the time to stop by the Nurse's Office to say "hello." I enjoy getting to know the students on a personal level.

As a reminder, those of you participating in sports next fall must have a physical examination (within the past 12 months) on file in the Nurse's Office.

#### Reduce Test Taking Stress

Middle school can be a whirlwind of tests, from MCAS to midterms and finals. With all this experience, our kids should find test-taking a breeze, right? Unfortunately, students rarely feel that way. Pressure to get high marks can increase a student's anxiety over grades, and make tests a nerve-wracking experience. Follow these helpful hints to lower stress during test taking:

- Get a good night's sleep each day for several days before the test
- Exercise or do something fun to burn off extra energy
- Eat a balanced meal before the test
- A high-carbohydrate dinner the night before helps to raise energy levels
- Get a drink of water before the test
- Avoid excessive amounts of caffeine

#### Healthy Spring Sports

Spring sports are just around the corner and taking a few minutes to think about youth sports safety may just help insure that this spring is a healthy, happy one for your student. According to the CDC, more than 7 million teenagers took part in high school sports in 2005-2006. Of those students, 2 million suffered sports-related injuries, one quarter of which required medical treatment. Some tips for keeping sports fun and safe are:

1. Remember that an up-to-date physical exam will be required for your child to participate in sports
2. Make certain your child has been provided with well-fitting and appropriate protective gear, plenty of water, and sunblock.
3. Please, keep your child out of practice when he or she is feeling sick. A student's reaction time is slower when not feeling well, which could put him/her at an increased risk for injury
4. And, finally, by placing an emphasis on year-round conditioning to increase flexibility, muscle tone, and endurance, students can focus on learning and practicing sports-related skills rather than building their bodies

Here's to a happy, healthy Spring! As always, I welcome your ideas, questions, and comments.

Michele Mosher, B.S.N.  
Phone: 781-861-2397  
Confidential Fax: 781-861-2337

### STOP & SHOP A+ REWARDS PROGRAM FINISHES A GREAT YEAR!!!!

It is hard to believe, but the Stop & shop A+ rewards program is coming to a close for the 2012-2013 school year. At press time, we had earned a total of \$1,627.42 from the program through the end of february. The shopping period ended on Thursday, March 28th, and we are awaiting March results as well as our total earned for the year. Please stay tuned to listserve notices and future newsletters for our final numbers!

We have had a fabulous year for this program, and we are so grateful for everyone's support. The money earned from A+ rewards is used to provide enrichment for all students and staff, helping to make Clarke such a wonderful school. Thank you to everyone for your tremendous support!

### BIANNUAL CLARKE TEACHER/STAFF APPRECIATION LUNCHEON

The Clarke Teacher/Staff Appreciation Luncheon will take place on Thursday, May 9th, 2013. Please go to <http://appreciationlunch.pleasebringit.com/public/2bewAHgMbE4> to sign up! Your food was amazing at the Winter Luncheon, and here's another chance to share your delicious homemade goodies and family favorites! Thank you so much for participating yet again despite your busy lives; the teachers really appreciate being served and pampered!

Teacher/Staff Appreciation Committee

Questions? Please contact Lori Benjes ([benjes18@comcast.net](mailto:benjes18@comcast.net)) or Carol Selemon ([cselemon@hotmail.com](mailto:cselemon@hotmail.com))

### **GET "DOWN AND DERBY" WITH THE LEXINGTON EDUCATION FOUNDATION!!**

The Lexington Education Foundation's annual Celebration for Education will be held on Saturday, May 4th at the Doubletree Bedford Glen Hotel, from 6-11 pm. The event has a Kentucky Derby theme, so plan to join us for a night of fun in support of the Lexington Public Schools! Tickets are available at <http://www.lexedfoundation.org/events-lefgala.htm>.

Volunteers are always greatly appreciated. Please contact [jenvogelzang@rcn.com](mailto:jenvogelzang@rcn.com) to explore volunteer opportunities.

*Lexington Education Foundation is not affiliated with the Lexington Public Schools.*

# 2013-2014 Clarke Middle School JCSA Membership & Directory Listing

The JCSA supports the students, staff and parents at Clarke. We depend on membership dues, donations and only two major fundraisers (magazine drive and Clarke Night Out) to fund the budget. We aim for 100% Clarke JCSA Membership amongst our parent community. You will receive one copy of the Clarke Directory as a benefit of your membership. Thank you for your generous support!

## Part 1: JCSA Membership

I would like to join the Clarke JCSA & get a copy of the directory [Member Name(s)]: \_\_\_\_\_

JCSA dues and one copy of directory: \$ 25.00

Additional directories: \_\_\_ x \$5 ea \$ \_\_\_\_\_

Additional contribution to the JCSA: \$ \_\_\_\_\_ (Suggested amount is \$25 for each additional student at Clarke. JCSA spends approximately \$65/student each year and relies on additional contributions as well as fundraising to support a wide variety of resources and activities, including students' daily planners, ACT, scholarships, teacher grants and more)

Total Check Amount: \$ \_\_\_\_\_ Check # \_\_\_\_\_

Please make checks payable to JCSA Corp, with your student's name on the memo line. JCSA Corp is an IRC §501(c)(3) tax exempt organization. Your contribution (less the cost of \$5/directory) qualifies as a tax deduction to the extent allowed by law.

I do not wish to join the JCSA/receive a copy of the directory (your information can still be listed in the directory).

Please sign me up for the **free** 2013-2014 Stop & Shop A+ program to donate money to Clarke while I shop!

By providing your Stop & Shop rewards card number, **Stop & Shop donates cash to Clarke automatically** every time you use your card. The A+ program does not affect your gas or other shopping rewards in any way. (Even if you gave us the number last year, Stop & Shop requires that it must be re-entered each year.)

Stop & Shop Card # (13 digits): \_\_\_\_\_ Email: \_\_\_\_\_

## Part 2: Directory Information

All contact information is for the personal use of those within the Clarke community and is not to be used for any type of solicitation. If your child was in the directory last year, they will automatically be included this year. **If you don't want your child to be listed in the directory, leave this section blank.**

My child/children are new to Clarke for the 2013-2014 school year; OR, my children were not in the directory last year, but I want them to be included this year. Please complete your child's name and contact info below **exactly** as you want it to appear.

<u>Last Name</u>	<u>First Name</u>	<u>2012 - 13 Grade</u>	<u>Name on School Records (if different)</u>
------------------	-------------------	------------------------	--

Student 1: \_\_\_\_\_

Student 2: \_\_\_\_\_

More than 2 students? Add them to the reverse side.

### Primary Residence:

### Secondary Residence (where applicable):

Parent/Guardian 1 (Last, First) \_\_\_\_\_ Parent/Guardian 1 (Last, First) \_\_\_\_\_

Parent/Guardian 2 (Last, First) \_\_\_\_\_ Parent/Guardian 2 (Last, First) \_\_\_\_\_

Street Address \_\_\_\_\_ Street Address \_\_\_\_\_

Phone Number \_\_\_\_\_ / \_\_\_\_\_ Phone Number \_\_\_\_\_ / \_\_\_\_\_

Email \_\_\_\_\_ Email \_\_\_\_\_

## Part 3: Clarke Listserv

Please **DO NOT** add us to the Clarke Listserv. (Note: Important bulletins and announcements are communicated via the listserv. Most, but not all, information is also available by visiting the Clarke Web site.)

**Please return completed form to the Clarke Main Office,  
ATTN: JCSA MEMBERSHIP, 17 Stedman Road, Lexington, MA 02421**

*(Make checks payable to JCSA Corp. and include your child's name in the memo field.)*



# 2013-2014 Clarke Middle School JCSA Membership & Directory Listing

The JCSA supports the students, staff and parents at Clarke. We depend on membership dues, donations and only two major fundraisers (magazine drive and Clarke Night Out) to fund the budget. We aim for 100% Clarke JCSA Membership amongst our parent community. You will receive one copy of the Clarke Directory as a benefit of your membership. Thank you for your generous support!

## Part 1: JCSA Membership

I would like to join the Clarke JCSA & get a copy of the directory [Member Name(s)]: \_\_\_\_\_

JCSA dues and one copy of directory: \$ 25.00

Additional directories: \_\_\_ x \$5 ea \$ \_\_\_\_\_

Additional contribution to the JCSA: \$ \_\_\_\_\_ (Suggested amount is \$25 for each additional student at Clarke. JCSA spends approximately \$65/student each year and relies on additional contributions as well as fundraising to support a wide variety of resources and activities, including students' daily planners, ACT, scholarships, teacher grants and more)

Total Check Amount: \$ \_\_\_\_\_ Check # \_\_\_\_\_

Please make checks payable to JCSA Corp, with your student's name on the memo line. JCSA Corp is an IRC §501(c)(3) tax exempt organization. Your contribution (less the cost of \$5/directory) qualifies as a tax deduction to the extent allowed by law.

I do not wish to join the JCSA/receive a copy of the directory (your information can still be listed in the directory).

Please sign me up for the free 2013-2014 Stop & Shop A+ program to donate money to Clarke while I shop!

By providing your Stop & Shop rewards card number, **Stop & Shop donates cash to Clarke automatically** every time you use your card. The A+ program does not affect your gas or other shopping rewards in any way. (Even if you gave us the number last year, Stop & Shop requires that it must be re-entered each year.)

Stop & Shop Card # (13 digits): \_\_\_\_\_ Email: \_\_\_\_\_

## Part 2: Directory Information

All contact information is for the personal use of those within the Clarke community and is not to be used for any type of solicitation. If your child was in the directory last year, they will automatically be included this year. **If you don't want your child to be listed in the directory, leave this section blank.**

My child/children are new to Clarke for the 2013-2014 school year; OR, my children were not in the directory last year, but I want them to be included this year. Please complete your child's name and contact info below **exactly** as you want it to appear.

<u>Last Name</u>	<u>First Name</u>	<u>2013 - 14 Grade</u>	<u>Name on School Records (if different)</u>
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Student 1: \_\_\_\_\_

Student 2: \_\_\_\_\_

More than 2 students? Add them to the reverse side.

### Primary Residence:

### Secondary Residence (where applicable):

Parent/Guardian 1 (Last, First) \_\_\_\_\_ Parent/Guardian 1 (Last, First) \_\_\_\_\_

Parent/Guardian 2 (Last, First) \_\_\_\_\_ Parent/Guardian 2 (Last, First) \_\_\_\_\_

Street Address \_\_\_\_\_ Street Address \_\_\_\_\_

Phone Number \_\_\_\_\_ / \_\_\_\_\_ Phone Number \_\_\_\_\_ / \_\_\_\_\_

Email \_\_\_\_\_ Email \_\_\_\_\_

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ATTN: JCSA MEMBERSHIP, 17 Stedman Road, Lexington, MA 02421**

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As we strive to produce an informative and interesting newsletter, it would help us to get your feedback and ideas regarding the content. Please email your suggestions and comments to

[clarke.newsletter@gmail.com](mailto:clarke.newsletter@gmail.com)

Many thanks!

Jonas Clarke Middle School  
17 Stedman Road  
Lexington, MA 02421-7210  
Address Correction Requested

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