

Lexington Public Schools Lexington, Massachusetts

2013-2014 District Goals

In order to ensure and sustain high academic achievement and pro-social excellence for ALL students, accomplished in the spirit of collaboration, continuous improvement, respectful and caring relationships, the district is committed to serving the following goals in FY14:

1. Curriculum and Instruction:

- Continue the district's curriculum review process to ensure that all programs are current and coherent with state and national standards.
 - i. Share all aspects of the completed English Language Arts (ELA) review.
 - ii. Complete year 3 of the Social Studies Curriculum review.
- Assure that the Lexington Public Schools is compliant with newly edited Massachusetts Framework that meets the Common Core standards in preparation for PARCC administration in 2015.
- Agree on a coherent district-wide framework for Response to Intervention (RTI) and identify responsive best practices at each level.

2. Supervision and Evaluation:

- Develop and implement a new system of supervision and evaluation for professional staff members designed to continuously improve professional practice and focus on measurable outcomes of student achievement.
- Provide on-going professional support for all administrators and teachers in the implementation of the DESE's new educator evaluation system.
- Monitor the collaborative implementation process and recommend refinements to the LEA and School Committee.

3. Professional Learning

- Continue to provide high quality, research-based, job-embedded professional development that enhances educators' and support staff's repertoire of assessment strategies, responsive instructional skills, and content knowledge that will increase student learning in both the academic and pro-social domains.
- Develop and implement a leadership induction program as part of a long-range plan to provide professional learning opportunities for all school leaders.

- Assist professional staff members in complying with RETELL (Rethinking Equity and Teaching for English Language Learners), the DESE's newly adopted licensure regulations for content teachers and the administrators who supervise them. ALL content teachers and administrators will need to have earned an SEI (Sheltered English Immersion) endorsement for licensure renewal.
- Expand the Wellness program for all employees.

4. Student Services

- Implement clear and transparent criteria for eligibility and service delivery, in collaboration with the families, so that special education students are appropriately identified and receive services commensurate with their level of disability(ies).
- Over the next three years, develop a comprehensive guidance program that is aligned with the Massachusetts and National models of guidance to support students' pro-social behavior, well-being and resiliency.
- Complete the State's required Coordinated Program Review (CPR)

5. Technology

- Support promising practices for encouraging a digitally-rich and un-tethered learning environment.
- Continue to provide the necessary professional development, technology materials and technical support to ensure that all teachers are able to utilize technology to improve student learning.
- Implement the 2013-14 Action Steps as outlined in Lexington's Technology Plan 2012-2015.

6. Facilities

- Work with the contract team toward completing the Estabrook School on schedule
- Work with the contract team toward completing the Bridge and Bowman renovation projects on schedule and to develop options for the opening school on schedule if the project timetable is not met.
- Develop a space plan for LHS, obtain funds from a Fall Special Town Meeting, and work with the contractor to provide needed educational space.

Presented to the School Committee on January 15, 2013