

2015-2016 District Improvement Plan

In order to ensure and sustain high academic achievement and pro-social skills for all students, accomplished in the spirit of collaboration, continuous improvement, and respectful and caring relationships, the district is committed to the following goals in 2015-2016:

Goal 1 – Improve Academic Performance for All Students

1. Supervision and Evaluation

- Implement the third year of the new supervision and evaluation system for professional staff members, including the new provisions that will be included in the new teachers' contract.
- Provide on-going professional support for all administrators and teachers in the implementation of the state's new educator evaluation system.
- Monitor the collaborative implementation process and recommend refinements to the State, Lexington Education Association, and School Committee.

2. Curriculum, Instruction, and Assessment

- Examine ways educators can more effectively use homework as an instructional strategy (e.g., value, purpose, relevancy, feedback, appropriate level of engagement, and time).
- Continue with Year 3 of Guidance program review.
- Continue with Year 2 of the World Language program review.
- Assure that the Lexington Public Schools is compliant with the newly edited Massachusetts Framework that meets the Common Core.
- Further design and refine targeted student interventions at all levels to ensure more consistent and coherent district-wide protocols for all tiers of RtI, both academic and pro-social.
- Begin to develop intervention supports for students who enter the Lexington Public Schools from other school districts.
- Deepen the systemic use of data-driven decision-making and research-based accountability measures in the selection and evaluation of programs and services in order to bring about the continuous improvement of student, school, and district outcomes.
- Begin the process to develop an elementary world language program and other curriculum options to be implemented in 2017-2018.

3. Professional Learning

- Continue to provide high quality, research-based, job-embedded professional learning that expands the repertoire of assessment strategies, responsive instructional skills, and content knowledge to increase student academic and pro-social learning.
- Provide training to all employees who are impacted by new or changed School Committee policies.

4. Technology

- Develop and implement additional strategies to address current educational and operational needs for mobile learning, collaboration, socially interactive instructional opportunities, and digitally-rich learning environments.
- Address the policy and infrastructure required to fully take advantage of our existing technology and expand our capacity to more effectively use mobile devices.
- Build the capacity of the school district to use technology for student assessments and the means for educators to utilize and analyze this information.

Goal 2 – Improve Social and Emotional Program Supports for All Students

- Continue to provide increased supports for students' emotional and behavioral needs and, for all students, to decrease unhealthy student stress and promote greater resilience.
- Work with the School Committee, Board of Selectmen, and residents to improve Lexington programs that support students with significant emotional needs.

Goal 3 – Improve Safety for All Students and Staff

- Continue to improve the security of buildings through physical infrastructure changes and by updating procedures.
- Implement further steps in all school buildings to increase safety if there is a potentially dangerous intruder or major hazardous event.
- Adopt and implement the School Traffic and Mitigation Policy and continue district-wide traffic design and infrastructure improvements.

Goal 4 – Refine and Implement the First Phase of the District’s Facilities Master Plan

- Work with DiNisco Design, educators, School Committee, Town Boards, and residents to identify cost-effective options that will address preK through grade 12 space and educational needs.
- Work with the DiNisco Design, the Permanent Building Committee and the Department of Public Facilities to implement the first phase of the construction plan.
- Present a school construction plan at the fall Special Town Meeting.
- Continue the work to update enrollment forecasts.
- Continue to study redistricting options and administrative alternatives that may be needed to address short-term space needs.

Voted by the School Committee on June 16, 2015