

Lexington Public Schools
Mathematics Curriculum Review 2006-2007

1. Circle the grade you currently teach: K 1 2 3 4 5

2. Place an "X" in the box/es next to the instructional contexts/strategies/materials/staff that you use to deliver the mathematics program.

<input type="checkbox"/> Small group instruction <input type="checkbox"/> Whole group instruction <input type="checkbox"/> Individual instruction <input type="checkbox"/> Modeling/demonstration <input type="checkbox"/> Inquiry-based instruction <input type="checkbox"/> Centers <input type="checkbox"/> Differentiated instruction <input type="checkbox"/> Flexible grouping <input type="checkbox"/> Interest centers <input type="checkbox"/> Differentiated assignments <input type="checkbox"/> LPS Curriculum Binder <input type="checkbox"/> LPS Differentiation Support Binder <input type="checkbox"/> EDM Explorations	<input type="checkbox"/> EDM Teacher Materials <input type="checkbox"/> EDM Student Journals <input type="checkbox"/> EDM Games <input type="checkbox"/> EDM Unit Assessments <input type="checkbox"/> EDM Home/Study Links <input type="checkbox"/> Building-Based Mathematics Specialists <input type="checkbox"/> Mathematics Department Head <input type="checkbox"/> Technology i.e. websites, commercial software tools, etc. <input type="checkbox"/> Writing specifically related to Mathematics <input type="checkbox"/> Other ? Please list on back
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3. How many years have you taught elementary Mathematics in Lexington at this grade level?

4. In which areas of Mathematics curriculum and instruction would you benefit from having additional training/professional development? _____

5. How much time in your schedule is dedicated to Mathematics Instruction **per week**?
 - a. Direct Instruction _____
 - b. Additionally embedded Mathematics applications and/or instruction? _____ i.e. morning meeting, before school work, Science labs, Social Studies, etc.

Your time, effort and assistance in responding to these curricular and instructional questions are most valuable and critical to the success of Lexington's Mathematics Curriculum Review. The entire Math Task Force and I are appreciative of your input and enormously grateful for all you do for Lexington's children.

Sincerely,

Carol A. Pilarski, Assistant to the Superintendent