



Lexington High School

251 Waltham Street ❖ Lexington, Massachusetts 02421

Laura Lasa
Principal

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Dear Parent or Guardian:

We are pleased to enclose an overview of our school's "state report card." These Massachusetts State report cards answer important questions about a school's overall performance and contain specific information about student enrollment, teacher qualifications, student achievement, accountability, a school's performance relative to other schools in the district and the state, and the progress made toward narrowing proficiency gaps for different groups of students.

In this report you will find the following important information about our school:

School and district accountability information: This section of the report contains three important pieces of information:

- **Accountability and Assistance Levels:** Schools and districts are placed into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. Our school has been placed into Level 1.
- **School Percentiles:** A school percentile between 1 and 99 is reported for most schools. This number shows the overall performance of our school relative to other schools that serve the same or similar grades. **Our school percentile is 97. This means that our school is performing higher than 97 percent of the elementary schools in the state.**
- **School Achievement Over Time –** Our school's achievement on the state MCAS exams is shown compared over time from 2013 to 2016 with other elementary schools in our district and in Massachusetts.

Student assessment on MCAS and other tests: This section of the report shows how our students are performing on the Massachusetts Comprehensive Assessment System (MCAS) tests as compared to the district and the state.

Student enrollment and teacher quality: This section of the report card provides information about the students, classroom sizes, and teachers in our school as compared to the district and the state.

For more information about our school's report card or to request information about the qualifications of your child's classroom teachers, please feel free to contact us.

Sincerely,

Laura Lasa
Principal



2016 Massachusetts School Report Card Overview

LEXINGTON HIGH (01550505)

Lexington Public School District (01550000) 251 Waltham Street, Lexington, MA 02421
 Laura J Lasa, Principal Phone: 781.861.2320
 Grades Served: 09,10,11,12 Website: <http://lhs.lexingtonma.org>

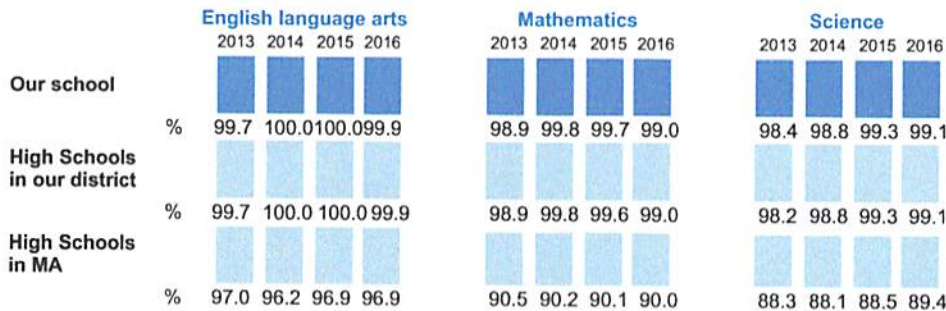
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

How is our school doing overall?

| Accountability and assistance levels | | School percentile | | | | | | | | | | |
|--|---|---|---------------------|-------------------|----------------------------|-------------------|-----------------------------------|---|-----------------------------------|------------|--|---|
| Our school | Level 1 Meeting gap narrowing goals | School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below. Lowest performing Highest performing | | | | | | | | | | |
| Our district | Level 2 One or more schools in the district classified into Level 2 | | | | | | | | | | | |
| Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.mass.gov/ese/accountability . | | Overall progress in narrowing gaps Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017. | | | | | | | | | | |
| | | <table border="0"> <tr> <td>All students</td> <td>Met Target</td> </tr> <tr> <td>High needs students</td> <td>Met Target</td> </tr> <tr> <td>Economically disadvantaged</td> <td>-</td> </tr> <tr> <td>Students with disabilities</td> <td>Met Target</td> </tr> <tr> <td>English language learners & former ELLs</td> <td>-</td> </tr> </table> | All students | Met Target | High needs students | Met Target | Economically disadvantaged | - | Students with disabilities | Met Target | English language learners & former ELLs | - |
| All students | Met Target | | | | | | | | | | | |
| High needs students | Met Target | | | | | | | | | | | |
| Economically disadvantaged | - | | | | | | | | | | | |
| Students with disabilities | Met Target | | | | | | | | | | | |
| English language learners & former ELLs | - | | | | | | | | | | | |

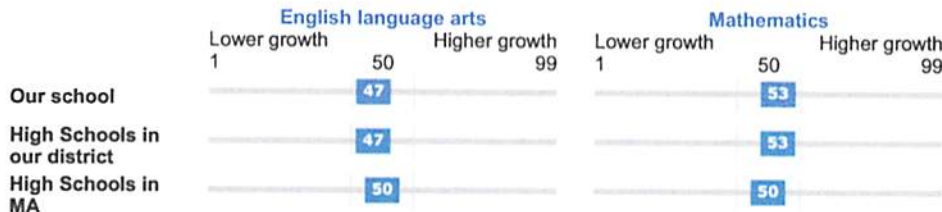
How does our school's achievement over time compare to the district and the state?

The transitional Composite Performance Index (CPI) is a number from 1-100 that represents the extent to which all students are progressing toward proficiency in a given subject. When all students demonstrate proficiency on MCAS and/or PARCC tests, the CPI will be 100. Our school's transitional CPIs for 2013-2016 are below.



How does our school's growth compare to the district and the state?

Transitional Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2016 are below. (Note: Growth values are truncated.)



How does our school's enrollment compare to the district and the state?

| Total enrollment | Our school | Our district | Our state |
|-------------------------------------|-------------------|--|------------------------------|
| | 2,154 | 6,925 | 953,429 |
| By high needs population | Our school # % | High Schools in our district # % | High Schools in MA # % |
| Economically disadvantaged students | 109 5.1 | 109 5.1 | 59,12022.9 |
| Students with disabilities | 233 10.8 | 233 10.8 | 41,91016.2 |
| English language learners | 33 1.5 | 33 1.5 | 15,252 5.9 |

How do our school's teachers and classrooms compare to the district and the state?

| General information | Our school | High Schools in our district | High Schools in MA |
|---|------------|---------------------------------|-----------------------|
| Teachers (#) | 170.6 | 170.6 | 20,394.8 |
| Core academic classes taught by highly qualified teachers (%) | 100.0 | 100.0 | 96.4 |
| Average class size (#) | 19.2 | 19.2 | 15.9 |
| Student : teacher ratio | 12.6 to 1 | 12.6 to 1 | 12.7 to 1 |

How is our school doing on other important measures?

| Attendance | Our school | High Schools in our district | High Schools in MA |
|--|------------|---------------------------------|-----------------------|
| 2016 Attendance rate (%) | 97.1 | 97.1 | 93.5 |
| 2016 Average days absent per student (#) | 5.1 | 5.1 | 11.1 |
| 2016 Chronic absenteeism rate (%) | 3.7 | 3.7 | 17.7 |

To view our school's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

Published by the Massachusetts Department of Elementary and Secondary Education