

Standards-Based Report Card - *Status Report*

Lexington Public Schools

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presented by

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REVIEW of Project:

What is a standards-based report card?

- Measures observable end-of-year learning goals
- Measures individual progress towards those goals
- Does not assess progress in comparison to other students

HIGHLIGHTS

- Three years of planning led to thoughtful collaboration and innovative thinking
- Opportunity to incorporate Common Core standards and state curriculum updates
- Educators overwhelmingly were happy to have replaced the decade old report card
- The SBRC more accurately reflects what is being taught and expected in terms of learning outcomes
- Collaboration and Increased clarity have been key outcomes

HIGHLIGHTS . . . *continued*

- Teachers led workshops in curriculum alignment, analysis and assessment of student work, teaching strategies
- Teachers are engaged in a sense of mutual ownership and responsibility of programmatic expectations and student learning
- Increased K-5 participation in P.L.
- Teachers have worked more in teams to create common assessments and to look collaboratively at student work
- Further expansion of Atlas Rubicon as a repository for curriculum resources

HIGHLIGHTS . . . *continued*

- Teacher *Implementation Guides* for each grade level and for each course were greatly appreciated
- The SBRC has provided greater depth and focus to parent/teacher conferences
- Teachers were appreciative of the opportunity to work with grade level colleagues across the district
- The conversion to entering grades electronically is preferred to the paper/pencil task

CHALLENGES

- Time consuming
- Technology/software
- Need for continuing time to spend on processing the changes
- Opportunities for more district-wide grade level meetings
- Need to create links between general and special education in response to the standards

NEXT STEPS

- Increased P.L. and time for developing rubrics to increase inter-rater reliability
- More informational forums for parents/guardians
- P.L. for new teachers both in the standards and the technology
- Continuing emphasis on communication so as to avoid any “surprises”
- Stronger connection with middle schools around the new understandings and skills
- Continued SBRC committee work

NEXT STEPS

- Online survey for parents/guardians
 - Letter of explanation to parents/guardians
 - Copy of survey
- Change in parent/teacher conference dates
- Change in end of Term 1 - January 17, 2014
- Continuing work by SBRC Committee in 2013-14
 - Study feedback from parent/guardian survey
 - Make refinements in standards for clarity

Appreciation & Gratitude

- Principals
 - Program Leaders
 - Teachers
 - All Staff
 - Community Members

QUESTIONS ??