Organizational Tool for Five Paragraph Essay -- USE PENCIL!

Basic Question (Answer leads to Central Argument): _____________________________________________________________

3 to 4 Possible Criticisms (“Although”)  One Central Argument/Idea  4 to 5 Possible Controlling Ideas (“because”)

Now formulate your THESIS: ____________________________________________________________________________

_____________________________________________________________________________________________________

Three Sub-Ideas (Place in these boxes the extra ideas from the “Controlling Ideas” box that relate to the “because” statement of your thesis):

Body Paragraph Idea #1  Body Paragraph Idea #2  Body Paragraph Idea #3

Now formulate your THREE SUB-ARGUMENTS (“Purpose Statements”); then decide how well they relate to one another and the thesis.

BP#1 Purpose Statement: ________________________________________________________________________________

_____________________________________________________________________________________________________

BP#2 Purpose Statement: ________________________________________________________________________________

_____________________________________________________________________________________________________

BP#3 Purpose Statement: ________________________________________________________________________________

_____________________________________________________________________________________________________
Examples (Direct Evidence -- Quotations that exemplify the ideas you have listed in the “Body Paragraph Idea” boxes):

BP #1 Idea:_________________________  BP #2 Idea:_________________________  BP #3 Idea:_________________________

**Do you have page numbers for each piece of evidence?**

“So What?” statement strategy (Finalizing Statement): Break free of your thesis and leave the reader with something to think about!

“From exploring these topics and writing this essay, I now understand that______________________________________________________
_______________________________________________________________________________________________________________________
________________________________________

**Now cross out “From exploring these....” What you have left is a good finalizing statement, as long it doesn’t repeat your thesis.
Organizational Tool for Two Paragraph Essay -- USE PENCIL!

Basic Question (Answer leads to Central Argument):

3 to 4 Possible Criticisms ("Although")

One Central Argument/Idea

3 to 4 Possible Controlling Ideas ("because")

Now formulate your Thesis:

THESIS: __________________________________________________________

______________________________________________________________

Two Sub-Ideas (Take the extra ideas from the Controlling Ideas box and place them in these three boxes):

Body Paragraph Idea #1

Body Paragraph Idea #2

Now formulate two sub-arguments; then decide how well they relate to the thesis and make necessary adjustments.

BP#1 Purpose Statement: ________________________________________________

BP#2 Purpose Statement: ________________________________________________
Examples (Direct Evidence -- Quotations that exemplify the ideas you have listed in the “Body Paragraph Idea” boxes):

BP #1 Idea: ________________________

BP #2 Idea: ________________________

**Do you have page numbers for each piece of evidence?**

“So What?” statement strategy (Finalizing Statement): Break free of your thesis and leave the reader with something to think about!

“From exploring these topics and writing this essay, I now understand that ____________________________________________________________

**Now cross out “From exploring these....” What you have left is a good finalizing statement, as long it doesn’t repeat your thesis.”
Organizational Tool for One-Paragraph Essay -- USE PENCIL!

Basic Question (Answer provides Purpose):

<table>
<thead>
<tr>
<th>One Central Argument/Idea</th>
<th>3 to 4 Possible Controlling Ideas (&quot;because&quot;)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Pick your best Controlling Idea and now formulate a **Purpose Statement** that directly responds to the question and establishes something to prove:

__________________________________________________________________________________________________________________________________________________________________

Examples (Direct Evidence -- Quotations that exemplify the idea you establish in your Purpose Statement):

<table>
<thead>
<tr>
<th>Quote #1</th>
<th>Quote #2</th>
<th>Quote #3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This quotation shows ______________  This quotation shows ______________  This quotation shows ______________

__________________________________________________________________________________________________________________________________________________________________

“So What?” statement strategy (Finalizing Statement): Break free of your thesis and leave the reader with something to think about!

“From exploring these topics and writing this essay, I now understand that ____________________________________________

__________________________________________________________________________________________________________________________________________________________________

**Now cross out “From exploring these....”** What you have left is a good finalizing statement, as long it doesn’t repeat your PS.
One Paragraph Organizational Tool

Possible BP Driving Ideas

Pick your best Driving Idea and now formulate a **Purpose Statement** that establishes a clear focus for the paragraph:

_______________________________________________________________________________________________________________________

Examples (Direct Evidence -- Quotations that exemplify the idea you establish in your Purpose Statement):

Quote #1

This quotation shows ______________
____________________________________
____________________________________
____________________________________

Quote #2

This quotation shows ______________
____________________________________
____________________________________
____________________________________

“So What?” statement strategy (Finalizing Statement): Break free of your thesis and leave the reader with something to think about!

“From exploring these topics and writing this essay, I now understand that
________________________________________________________
_______________________________________________________________________________________________________________________

**Now cross out “From exploring these....” What you have left is a good finalizing statement, as long it doesn’t repeat your PS.**